



IMP – Scouting and Monitoring for Pests in Commercial Greenhouses

Linda A. Topliff

Greenhouse IPM Coordinator

Michael A. Schnelle

Extension Ornamentals/Floriculture Specialist

Kenneth N. Pinkston

Extension Entomologist

Gerrit W. Cuperus

Extension IPM Coordinator

Sharon von Broembsen

Extension Plant Pathologist

Environmental issues, restricted labeling of pesticides, and pest resistance are all concerns causing the commercial grower to seek alternative forms of pest control. Integrated pest management (IPM) is a holistic approach to pest control in which multiple practices are implemented throughout the entire production period of the crop. Some of these practices are preventative—good sanitation and sound cultural practices. Other practices are implemented as control methods—applying less toxic and/or environmentally sensitive pesticides and introducing biological control agents, as well as the judicious use of traditional pesticides.

Crop monitoring is the foundation of an IPM program. Crop monitoring provides heightened awareness of pest presence, activity, and control. It addresses the real needs of the crop, reduces pesticide use by eliminating unnecessary, routine applications, and assures that pesticides are applied at the proper life-cycle stage to insure effectiveness.

Prerequisites

A successful IPM program depends upon a successful monitoring program. There are several prerequisites which must be satisfied to accomplish this. An implementor of an IPM program must:

1. Commit enough time and sufficient money to expand pest control practices from total dependence on pesticides to a truly integrated system.
2. Establish an IPM team and decide who is going to make the pest management decisions.
3. Provide team members with the proper equipment including: 10X hand lens, books with pictures for proper identification of pests, maps of greenhouses, etc.
4. Divide the greenhouses into logical units and then make maps of these units so all members of the IPM team can communicate pest and crop information uniformly.

Oklahoma Cooperative Extension Fact Sheets
are also available on our website at:
<http://www.osuextra.com>

5. Provide adequate training to team members to allow them to identify pests in all life cycles.
6. Hire a consultant or professional scout if employees are already overworked.

Scouting Methods

The primary goals of monitoring are to locate and identify insect, mite and disease problems, and to observe changes in the severity of infestation. These are accomplished by random plant inspections throughout the production area and by the use of sticky traps and indicator plants.

Random plant inspections should be performed weekly or, preferably, twice weekly during the entire production season. Scouting procedures should be as routine as possible. Monitors should establish a pattern that will cover all areas of the greenhouse and follow the same pattern every time. Scouting must be intensive; the more plants monitored the better. Scouting should start from a major doorway. This is often the location where disease and pest problems begin. Special attention should be paid to plants around any openings in the greenhouse, especially those plants on the outside rows of benches.

Monitors should walk every aisle and move from bench to bench in a snake-like or zig-zag pattern. At least 10 minutes should be spent inspecting 20 or more plants from every 1,000 square feet of production area. The number and size of plants will affect the scouting pattern, as well as the location and size of the benches in the greenhouse. At least three plants on every bench should be inspected, from the edge, the middle and as far into the bench as can be reached. Individual plants should be chosen at random and inspection should include checking for insects, mites, or disease symptoms. Inspection is begun at the bottom of the plant and proceeds upwards, from older leaves to younger leaves to new growth. Special attention should be paid to buds and blooms. Pots should be tipped sideways for inspection of the underside of the leaves where many of the pests reside. Root examinations should be performed on crops that are highly susceptible to root disease by inverting and removing the pot. Hanging pots and baskets must also be inspected. Since most pests that attack greenhouse crops do not distribute themselves evenly throughout the crop, one should never assume to know exactly where the pests are, or a serious misjudgment could occur and an entire infestation overlooked.

In addition to random plant monitoring, a daily inspection of indicator plants and sticky traps is necessary. The first diseased or pest-infested plant found on a bench becomes an indicator plant. This plant is marked with a stake or in some manner that allows the employee to check the same plant daily. Checking the same plant daily allows for an ongoing close examination of pest populations or symptoms as they spread to surrounding plants. The scout can also follow the development of a pest problem, noting the rate at which the life cycle is progressing. Tracking the development rate provides the manager with necessary information regarding the best time for pest control measures, if necessary. Indicator plants can also be used to check if treatments were effective. A highly susceptible host plant is an excellent indicator plant. Grown among the commercial crop, it is the first plant to become infested or diseased and helps simplify crop monitoring. Some highly susceptible host plants and the pests they attract are as follows:

1. Whiteflies—tomatoes, lantana, gerbera daisies, and fuschias.
2. Spider mites—marigolds, roses, and parlor palms.
3. Aphids—sweet peppers and fuschias.
4. Thrips—petunias and gloxinias.
5. Tomato Spotted Wilt Virus—petunias and glaxinias.

While indicator plants are useful as monitoring devices, care must be taken so that they do not become sources of reinfestation.

Another method of monitoring a greenhouse for insect pests is the use of sticky traps. The traps come in two colors, a bright yellow and a medium blue. Most greenhouses use the yellow traps which attract flying aphids, fungus gnats, whiteflies, leafminers, thrips, and others. Blue sticky traps are used to attract mainly thrips. These brightly colored cards are covered with a sticky substance that traps the insects. These may be purchased pre-made or materials may be purchased separately and the traps made by hand, which is more economical. When using only one color, yellow traps should be chosen because of their general attractiveness.

Sticky traps should be placed throughout the greenhouse. They should be placed in a grid-like fashion, at least one card per 1,000 square feet of production area. More traps per square foot of production area are beneficial. They are placed just above the plant canopy to 16 inches above the crop. Sticky traps should be placed in the same position every time. This allows for accurately determining the increase or decrease of pest populations as the production season progresses. Sticky traps should be checked at least once a week. Most growers prefer to check them every three days. Daily monitoring of the traps is recommended if time and personnel permit.

Time counting insects on sticky traps may be reduced by counting the insects within an one inch wide vertical column on the trap. Aphids and thrips tend to be caught on the bottom half of the traps. Leafminers are caught more often along the top, and leafminer wasps and whiteflies tend to be spread uniformly over the trap. Aphids tend to be caught in the middle vertical columns. Since insects are not distributed evenly horizontally across the trap, columns counted should be vertical towards the middle of the trap.

To identify insects on the sticky traps, a 5X to 10X power hand lens will be necessary. When handling the sticky traps, it is beneficial to have some waterless hand cleaner nearby. The adhesive used on the traps is a polybutene-naphtha rubber polymer that remains viscous for long periods. It is difficult to examine the traps without getting adhesive on the hands. The following is a list of characteristics to help in the identification of insects on sticky traps (Figure 1):

1. **Aphids.** The wings of aphids often settle symmetrically into the adhesive to either side of the body. They sometimes give birth to one to five nymphs before they die. The front wings usually have two parallel veins close to the front edge. These veins end at a dark, skinny spot on the front edge. The legs and antennae seem to be long and skinny.
2. **Fungus Gnats.** These are small, dark, mosquito-like insects with gray wings. The wing has a distinct, Y-shaped vein at the tip. They have long, skinny legs and antennae.
3. **Leafminer Flies.** Unless the specimen is totally embedded in the adhesive, it is possible to see a conspicuous yellow spot on each side. They have short antennae and moderately long legs.
4. **Parasitic Wasps.** These usually have antennae with elbows like an ant, and the forewings have only one vein which zigs toward the front margin and zags away. Usually parasitic wasps are more pointed at the rear than shore flies.
5. **Shore Flies.** These are the largest common fly usually found on sticky traps. They have pale spots on the wings, the antennae are short and the legs are moderately long. Care should be taken when identifying, since shore flies are often confused with fungus gnats.
6. **Thrips.** These are the tiniest insects found in any numbers on the trap. Most appear spindle-shaped with the wings protruding neatly at the rear. Hairs line the edges of the wings. Often, the stocky antennae protrude in a V-shape at the front.
7. **Whiteflies.** Whiteflies lose their white, waxy bloom as they are entrapped by the adhesive. They are only a little larger than thrips and show up orange on the traps. Usually enough of a wing or leg protrudes above the adhesive so that the white bloom reveals the identity.

Record Keeping

Without proper records, scouting will be ineffective. IPM programs depend upon keeping detailed records. Incoming plant material inspections, random and indicator plant inspections, sticky trap information, and crop treatments must be recorded. All production inputs must be noted concisely and accurately (Tables 1 and 2). Managers trying to diagnose a problem without records are at a disadvantage and will overlook potential causes of the problem. Maps of the greenhouses showing where benches, sticky traps, and indicator plants are located should be maintained. Disease, mite, and insect infestations can be penciled in on these maps, and movement of the infestation can be monitored. As the season progresses, pest trends develop, and a direction for pest management decisions will be seen.

Weekly summaries should be compiled when a scout is finished with the week's monitoring (Table 3). The information is itemized for each greenhouse, according to the pests detected, the counts, and any unusual circumstances found in the greenhouse.

Detailed records of any pesticide application should be kept to compare with previous records to see if fewer applications have been made or if a less toxic chemical has been substituted. These records should include the following information (Table 4):

1. Date of spray application.
2. Name, classification, amount of active ingredient, and registration number.
3. Amount of material and water mixed for the application.
4. How much of the pesticide was actually applied.
5. Where the pesticide was applied.
6. Square feet or number of pots treated.
7. Type of application method (wet spray, fog, etc.).
8. Applicator's name.
9. Labor hours.

IPM has the potential to save growers money on chemical costs; however, scouting will cause an increase in labor cost. There are several break-even points which reflect the amount chemical usage must decrease to offset scouting costs:

1. 50 hours of scouting at \$275 requires a 7.5% reduction.
2. 75 hours of scouting at \$413 requires an 11% reduction.
3. 100 hours of scouting at \$550 requires a 15% reduction.
4. 150 hours of scouting at \$825 requires a 23% reduction.
5. 200 hours of scouting at \$1,100 requires a 30% reduction.
6. 250 hours of scouting at \$1,375 requires a 38% reduction.

Implementing an IPM program takes time and patience. It also requires changes in production strategy. More labor hours must be invested into the production of a crop, and detailed records must be kept. However, there are rewards. Fewer pesticide applications mean less cost to the manager, less hazards to the worker, and less potential damage to the environment. It will also decrease the likelihood that pests will develop a resistance to a traditional pesticide, which will give the manager one more weapon in his/her arsenal against pests.

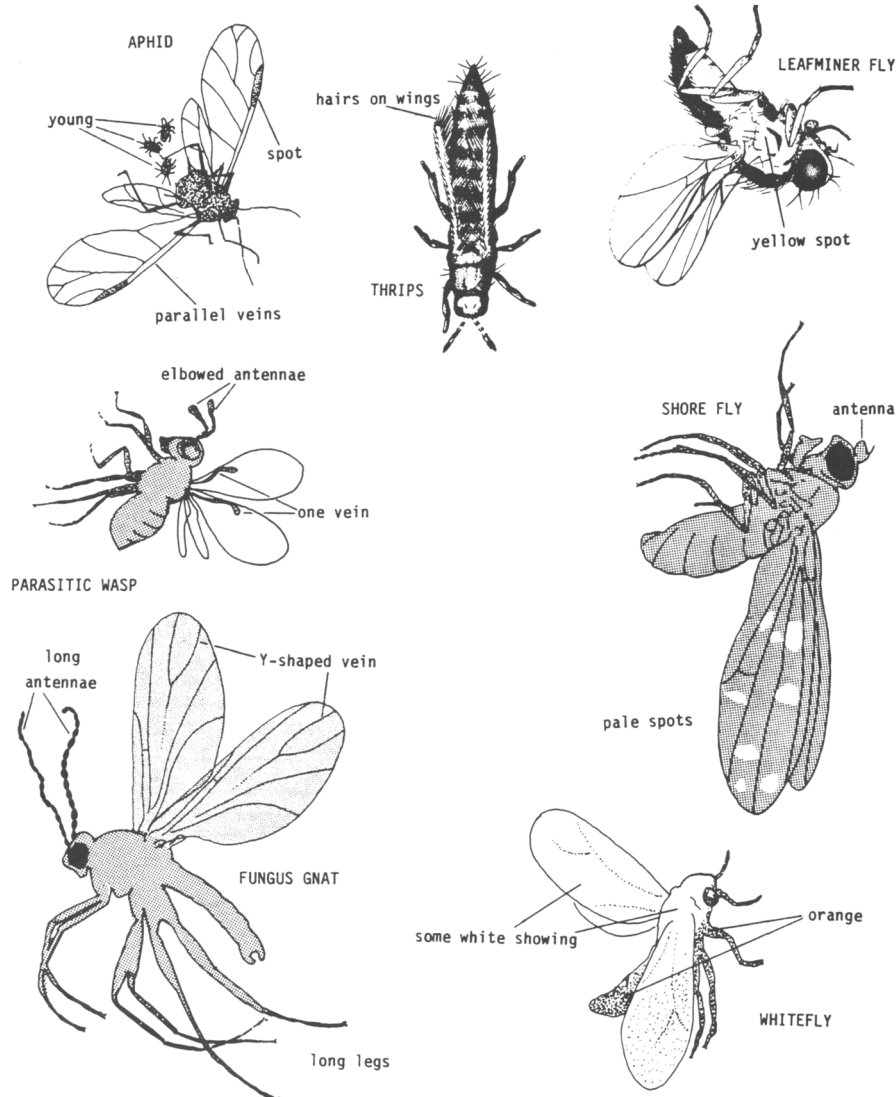


Figure 1. Courtesy of Dr. James R. Baker, Extension Entomologist, North Carolina State University, Raleigh.

Table 2. Yellow Sticky Card Data.

Location	Card No.	Date Placed	WF	Thr	Aph	Fg	Sf	Other

WF=Whitefly Aph=Aphids Thr=Thrips SF=Shore Files FG=Fungus Gnats

Table 3. Plant Pest Scouting Report Greenhouse # _____, Month Of _____, 20_____

Pest Encountered	Week #1		Week #2		Week #3		Week #4		Week #5	
	Local	General	Local	General	Local	General	Local	General	Local	General
Aphids										
Beneficials										
Caterpillars										
Fungus Gnats										
Pathogens										
Scales										
Spider Mites										
Thrips										
Whiteflies										
Other										
<p>0 = None Found 3 = Light Population 6 = Moderate Population 10 = Heavy Population</p> <p>Indicate local populations on maps. List problematic plants below. Abbreviate w/ the model as example.</p>										
<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; width: 45%; height: 100px; display: flex; align-items: center; justify-content: center;"> ↑ N </div> <div style="border: 1px solid black; width: 45%; height: 100px; display: flex; align-items: center; justify-content: center;"> ↑ N </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; width: 45%; height: 100px; display: flex; align-items: center; justify-content: center;"> ↑ N </div> <div style="border: 1px solid black; width: 45%; height: 100px; display: flex; align-items: center; justify-content: center;"> ↑ N </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; width: 45%; height: 100px; display: flex; align-items: center; justify-content: center;"> ↑ N </div> <div style="border: 1px solid black; width: 45%; height: 100px; display: flex; align-items: center; justify-content: center;"> ↑ N </div> </div>										

Table 4. Pesticide Application Log.

Date	Pesticide		Time		Target pest*	Crop	Dilution Rate (eg. ml/L)	Quantity spray mix used	Appli- cation rate	Area/ No. Pots	Appli- cator's Initials
	Trade Name	Active Ingrid. %	Regist. No.	Start							

*WF = whiteflies APH= Aphids THR=Thrips SF= Shore Flies FG= Fungus Gnats SM=Spider Mites OTH=Other (Identify)

The Oklahoma Cooperative Extension Service

Bringing the University to You!

The Cooperative Extension Service is the largest, most successful informal educational organization in the world. It is a nationwide system funded and guided by a partnership of federal, state, and local governments that delivers information to help people help themselves through the land-grant university system.

Extension carries out programs in the broad categories of agriculture, natural resources and environment; family and consumer sciences; 4-H and other youth; and community resource development. Extension staff members live and work among the people they serve to help stimulate and educate Americans to plan ahead and cope with their problems.

Some characteristics of the Cooperative Extension system are:

- The federal, state, and local governments cooperatively share in its financial support and program direction.
- It is administered by the land-grant university as designated by the state legislature through an Extension director.
- Extension programs are nonpolitical, objective, and research-based information.
- It provides practical, problem-oriented education for people of all ages. It is designated to take the knowledge of the university to those persons who do not or cannot participate in the formal classroom instruction of the university.
- It utilizes research from university, government, and other sources to help people make their own decisions.
- More than a million volunteers help multiply the impact of the Extension professional staff.
- It dispenses no funds to the public.
- It is not a regulatory agency, but it does inform people of regulations and of their options in meeting them.
- Local programs are developed and carried out in full recognition of national problems and goals.
- The Extension staff educates people through personal contacts, meetings, demonstrations, and the mass media.
- Extension has the built-in flexibility to adjust its programs and subject matter to meet new needs. Activities shift from year to year as citizen groups and Extension workers close to the problems advise changes.

Oklahoma State University, in compliance with Title VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990, and other federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, disability, or status as a veteran in any of its policies, practices or procedures. This includes but is not limited to admissions, employment, financial aid, and educational services.

Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Samuel E. Curl, Director of Cooperative Extension Service, Oklahoma State University, Stillwater, Oklahoma. This publication is printed and issued by Oklahoma State University as authorized by the Dean of the Division of Agricultural Sciences and Natural Resources and has been prepared and distributed at a cost of \$.42 per copy. 0803.